



Report

Of the activity that took place at Anamur Anadolu Lisesi,

Anamur, Turkey

concerning the first transnational meeting within the Erasmus+ Schools Partnership,

“FORUM THEATER – A LERNING INSTRUMENT FOR EDUCATION ”.

Between 27th to 29th November

Introduction

The first meeting within the European project “FORUM THEATER – A LERNING INSTRUMENT FOR EDUCATION” took place in Anamur, Turkey, between 27th to 29th November. Colegiul Național ”G. Ibrăileanu” in Iasi, Romania attended the meeting represented by four members of the project team, together with the other partner countries: Italy, Poland, Bulgaria and Slovenia. All the participants signed the Minute of the meeting which is annexed to this report.

About the project

The project aims to develop basic and transversal skills, particularly those of foreign languages, computer usage and entrepreneurship through innovative method of non-formal education - Forum Theater.

Forum theater method helps students learn English through translation using the practice of speech. They use this experience that leads to the formation of automated skills needed in the labor market later.

The project aims to develop self-confidence in others, self-evaluation, participatory and proactive attitude of students in society. All this will result in graduates able to cope with tough requirements related to market entry and maintenance of national and European labor. The method can be used by teachers to develop skills to all students, but also as an alternative method for acquiring skills to students who have communication difficulties and emotional ones.

The concrete objectives of the partnership are:

OP1. Developing competent teachers to use non-formal method of forum theater in learning/teaching activities

OP2. Developing communication, ICT, entrepreneurship and civic skills to students for an easier transition from educational environment to the labor market.

OP3. Developing interest in multiculturalism and multilingualism, a responsive and proactive attitude towards new cultural contexts.

The added value of the project consists in:

- Teachers diversification of non-formal methods of teaching, training and development of teaching skills, IT, communication in foreign languages, entrepreneurship.
- For students: learning in a more attractive context, raise of motivation, overcoming communication impairments and emotional development of self-esteem, better school results, developing skills needed for easier passage from school to working life.
- For school institutions: increasing visibility and involvement in the community, appreciation from parents and authorities, an approach to education at European standards, quality assurance in education.
- The authorities in education: non - formal methods enrich with forum theater method that can be recommended nationwide

The agenda of the meeting

At the first meeting all partners establish the agenda altogether and followed the activities that the project coordinator and the hosting country recommended according to the Application form.

In the first day took place the Official Opening Meeting at Anamur Anadolu Lisesi where participated teachers from the host school, the school manager Selahattin Uzan, Aziz Dağistan from the Directorate of Education of Anamur, a journalist from a local newspaper and, of course, 4 teachers from each school partner in the project.

The school manager Selahattin Uzan had a welcome discourse in which he mentioned the importance of understanding each other, cooperation and peace.



The school manager, Mr. Selahattin Uzan

The project coordinator presented a summary of the project, the objectives and the activities, focusing on achieving objectives, the importance of communication and dissemination.

In the end of the opening meeting we exchanged impression about country, the cultural and

educational context.



The project coordinator, Mrs. Oana Vulpe

In the afternoon, each coordinator was given the necessary time to present their country and city, the educational system, the school to which they belong and the activities they did in the project until the meeting. They have noticed the differences but also the similarities between the educational systems and the importance of encouraging non-formal methods of teaching.



The Bulgarian project coordinator, Daniela Mantarova



The Italian project coordinator, Maria Fibbi



The Polish project coordinator, Ewa Marcinkowska



The Turkish project coordinator, Murat Mutluer and his students team.



The Slovenian project coordinator, Aleksandra Pal

At the end of the first day activities we had very interesting discussion with school teachers about educational system and their culture, visited the classrooms and talked with the students.



The school, Anamur Anadolu Lisesi and the participants



Students in a classroom

In the second day we established responsibilities and deadlines in the project, after negotiation and taking into account the Application Form, the activities at that time in each partner country. Generally, the meetings were established as they were settled in the project, except the meeting in Varna, Bulgaria. It was postponed from June 2014 to September 2014 due to the fact that in each country there are national exams in which teachers were involved. The dates are mentioned in a document which is annexed to this report. There were also, discussion about generally rules of organizing mobility, financial aspects, logo of the project and some visibility issues etc.

In the third day the coordinator, which is responsible for elaborating the study "*Values and interests of adolescents*" presented the interim results of the questionnaire on students' interests and some aspects of the methodology. Even is an activity in 2016, we had an overview of the future methodological guide. Each participating country had an eloquent contribution to achieve the purpose of Transnational meeting on the basis of their consistent presentation materials, supported by arguments and concrete examples.

The coordinators had a very interesting meeting with the Governor of Anamur who invited us in his office. We talked about economical, educational and cultural issues related to our country and about the Forum Theatre project and its objectives. At this official meeting also participated the school manager Selahattin Uzan and Aziz Dağıstan from the Directorate of Education of Anamur.



In the office of the Governor of Anamur

Cultural environment

It must be kept in mind that cultural factors play a decisive role not only in daily life, but also in the educational system. Therefore, after completing the planned daily activities of the project meeting, the Turkish coordinator organized several cultural activities with the intent of making us aware of the specific of the Turkish people, and of creating better relationships between partners.

We visited Anemurium - the remains of the ancient city, built between c. 100 BC and AD 600 6 km southwest of Anamur, on the coast. The stone walls of the city are still partly intact and there are many mosaics. The small theatre or odeion is still largely intact across from the more poorly preserved large theatre and there are several bath buildings.

Also we had a short visit to Mamure Castle, the medieval castle, well-preserved, about 7 km south east of Anamur. Originally built by the Romans in the third or fourth century AD, it was enlarged by the Byzantine Empire and the Crusaders.

We saw some cultural sights in Anamur such as: The Mausoleum of Mustafa Kemal Ataturk, a moskee, the city centre. All these, combined with the tasting of traditional food specific to the region - completed the project meeting in Anamur, making it memorable for all the participants.

List of documents issued:

1. Minute of the transnational meeting
2. Certificate of attendance for each participant
3. Table for 2015 mobilities
4. List with responsibilities